

Principles	High-impact practices
A: Assessment centres students and whānau as partners in learning and is supported by trusted and reciprocal relationships	1: Make collaboration and the active involvement of students, parents, and whānau central to your assessment practice. 2: Give effect to Te Tiriti o Waitangi through assessment practices that are mana-enhancing for tamariki–mokopuna and their whānau 3: Make whanaungatanga the foundation of assessment, teaching, and learning
B: Assessment practices and curriculum learning are interwoven	4: Align your assessment practice with the learning described in the New Zealand Curriculum 5: Use a sequenced continuum of assessment practice
C: Assessment practices bring clarity to what is required for success	6: Craft learning intentions and success criteria that create clarity about the learning purpose and the pathway to achieving it 7: Clarify learning intentions and co-construct success criteria with students 8: Use explicit teaching strategies that create clarity and reduce cognitive load
D: Assessment practices are strengths-based and promote student agency	9: Establish what students already understand, know, and can do and use this as the foundation for new learning 10: Use assessment practices that focus on individual progress and next learning steps 11: Explicitly teach students how to be agentic learners
E: Feedback practices are timely, targeted, and reciprocal	12: Ensure feedback is timely, specific, and differentiated to the learner and learning phase 13: Use reciprocal feedback to help pinpoint the teaching responses needed for next steps in learning 14: Use feedback to foster a growth mindset and grow students' metacognitive skills, agency, engagement, and motivation
F: Assessment is fair, equitable, and inclusive	15: Use strengths-based assessment practices that are responsive to the language, culture, and identity of students and whānau 16: Apply a universal design for learning (UDL) lens to your assessment practices 17: Apply an equity lens to your assessment practices
G: Assessment provides dependable data for all stakeholders	18: Use reliable, valid, and fair forms of assessment to gather dependable information 19: Develop your data literacy