

Maths Associates

Details of the PLD provision fully funded by MOE

Six days of in-school PD

1. School goal setting and strengthen leadership planning
2. Team meetings and one-one coaching to build teacher capability on assessment practice
 - Creating a school wide plan for assessment including the schedule of assessments
 - Classroom modelling and co-teaching using a range of informal and formal assessments
 - Collecting evidence of students' conceptual understanding and processing of knowledge to solve problems
 - Supporting students in their own learning, alongside them while moderating and analysing their work together developing self- assessment skills
 - Building familiarity with curriculum and aligning resources within the school, mapping the student journey with progressions as a whole and year by year
 - Know the value of standardised assessments and how to administer these, learn from data collected and interpret the evidence produced to determine strengths and weaknesses, needs and create further learning steps/support and use in reporting to parents and BOT
 - Learning to use the SMART tool alongside other tools of informative and summative approaches to provide a rich view of the school and individual students education

8 Communities of practice events

- Unpacking the curriculum and creating the learning journey for the school together
- Using data already in the school to enrich the evidence of learning
- Team commitments to build consistency for the child in the learning journey.
- Collecting evidence of learning with known and new tools
- Exploring and explaining the evidence
- Building confidence in designing the learning in response to the evidence
- Evaluating the process and knowledge gained to produce deeper understanding.

Confidence in using the assessment tools you have chosen

- Designing summative and informative approaches

- Using tracking tools effectively.
- Interpreting graphs for teaching and reporting purposes
- Confidence in using e-asTTle, PAT, literacy and numeracy tools. SMART
- Moderation protocols and observation templates
- Student voice and goal setting routines
- Whānau reporting guides
- Digital and printable supports for use during lessons
- These tools reduce workload and support reliable decision making.

Success looks like:

- Greater confidence in assessment practices across the school
- Assurance that each child is being appropriately assessed
- Consistent practice of assessment, systems are in place and goals are reachable
- Deeper knowledge of the learning progressions in maths and literacy
- Children are engaged in their learning journey and assessing themselves thoughtfully
- Children are thinking about their learning and applying principles of viewpoints in their learning
- Parents are confident of their child's learning and are engaged in the journey too, confident of information being provided and understanding the process of the reporting